Introducing the LoTi Teacher Evaluation System

In the book, “Teacher Evaluation to Enhance Professional Practice,” Danielson and McGreal (2005) state that effective modern teacher evaluation systems must (1) be clearly aligned to the mission of the school/district, (2) be viewed as tools of a continuing improvement process, 3) emphasize student outcomes, and (4) be supported by stakeholders willing to allocate resources for their implementation. The LoTi Teacher Evaluation system was designed for maximum effectiveness according to these guidelines as they apply to the rigorous InTASC Standards and other statewide frameworks for professional practice. Based on the Levels of Teaching Innovation Framework (Moersch 1995), the LoTi Teacher Evaluation system emphasizes authentic student-directed outcomes as part of a sustainable and collaborative continuous improvement process for increasing observable student H.E.A.T. (i.e., Higher order thinking, Engaged learning, Authentic connections, and Technology use).

THIS RESEARCH-BASED EVALUATION SYSTEM INCLUDES:

LoTi Teacher Evaluation Instrument
The LoTi Teacher Evaluation Instrument is aligned to the research-based LoTi/H.E.A.T. Frameworks, the InTASC Model Core Teaching Standards, and multiple statewide frameworks for professional practice. The instrument and reporting system are accessed as part of the LoTi Observer web application. The instrument is conveniently available via the LoTi Observer in four formats for easy use in any school system, regardless of the available technologies including:
- online
- on Apple iPhone, iPad, and iPod Touch devices
- on Android phone and tablet devices
- on paper

LoTi Teacher Evaluation Inter-Rater Reliability Training for Evaluators
This is a two-day training for school and district administrators who will be conducting observations. The focus of this training is twofold: to promote inter-rater reliability on the use of the LoTi Teacher Evaluation Instrument and to train evaluators in conducting observations using the LoTi Observer tool. The training includes:
- specific examples of classroom teaching practices
- observation practice using the LoTi Observer tool
- interpretation of results for professional planning
- access to an online Moodle support course
- certification of all participants

LoTi Teacher Evaluation Orientation Training for Teachers
This is a three-day training for all teachers in the school system focusing on establishing a collective vision of classroom best practices as supported by the school system and the standards. The training includes:
- specific examples of classroom teaching practices
- interpretation of results for individual professional growth planning
- access to an online Moodle support course
- certificate of participation

Annual Summative Reporting in Real-Time via the LoTi Observer
Teacher evaluation data will be collected using the LoTi Observer web application. Annual summative individual data and campus/district aggregated means can be used for effective future professional development planning. The LoTi Observer includes administrative reporting features for evaluators and/or school/district administration with real-time access to:
- individual observation data for each category
- individual summative evaluation ratings
- aggregated campus/district mean evaluation ratings

For More Information
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