

Sustaining Independence: Checklist



Assess:

- Complete LoTi Digital-Age Survey to ascertain professional development needs of targeted staff members at participating campus.
- Conduct Pre LoTi/CIP data gathering in each targeted staff member's classroom in the Fall.

Plan:

- Conduct review of prior year's state assessment data with curriculum specialist/building administration and staff members; review testing schedule and address potential gaps.
- Revise Next Steps plan for campus based on the statewide assessment results and the staff LoTi and CIP data.
- Empower staff to create their own professional development plans based on the results of the LoTi Digital-Age Survey.



Implement:

- Provide resource sharing sessions for targeted staff members focusing on:



- 1 *Action Research Projects*
- 2 *Graphic Organizers*
- 3 *Web Resources III*
- 4 *Web 2.0 Tools III*

- Provide ongoing blended professional development interventions for targeted staff members based on the revised Next Steps plan.
- Focus the peer observation and the professional learning community process on Digital-Age Performance Assessments.
- Institutionalize collaborative learning environments aligned to Digital-Age Best Practices.

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Campus

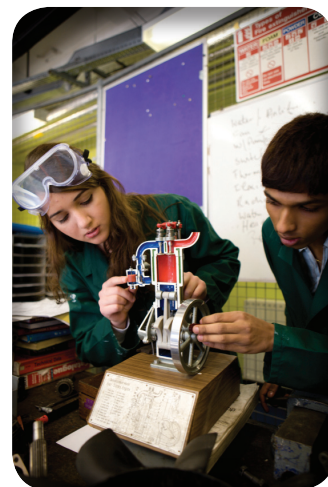
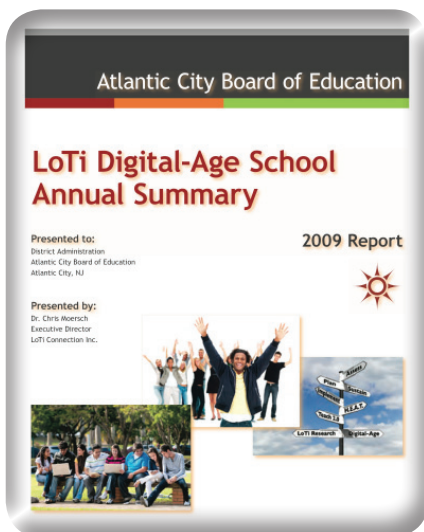


Implement:

- Refine H.E.A.T. walkthrough protocols with emphasis on reflective questions and collaborative problem-solving.
- Enable targeted staff members to enroll in professional development day-equivalent online courses addressing:
 - 1 Differentiated Instruction—Horizontal
 - 2 Interdisciplinary Courseware
 - 3 Problem-based Learning
 - 4 Digital Age Performance Assessments

Sustain

- Provide quarterly monitoring of all target staff members' H.E.A.T. Walkthroughs at the building and district levels.
- Review benchmarking results quarterly making adjustments and creating additional student interventions, if necessary, based on the data.
- Conduct Post LoTi/CIP data gathering in each targeted staff member's classroom in the Spring.
- Prepare Annual LoTi Evaluation Report.



The LoTi Implementation Model Sustaining Independence Campus Checklist is used by LoTi Digital Age Schools during the third stage of implementation.

For more information, call Fred Saunders at (760)522-8567 or visit the LoTi Connection web site.

www.loticonnection.com

